Quality assessment of crowdsourcing transcriptions for African languages

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Abstract

We evaluate the quality of speech transcriptions acquired by crowdsourcing to develop ASR acoustic models (AM) for under-resourced languages. We have developed AMs using reference (REF) transcriptions and transcriptions from crowdsourcing (TRK) for Swahili and Amharic. While the Amharic transcription was much slower than that of Swahili to complete, the speech recognition systems developed using REF and TRK transcriptions have almost similar (40.1 vs 39.6 for Amharic and 38.0 vs 38.5 for Swahili) word recognition error rate. Moreover, the character level disagreement rates between REF and TRK are only 3.3% and 6.1% for Amharic and Swahili, respectively. We conclude that it is possible to acquire quality transcriptions from the crowd for under-resourced languages using Amazon's Mechanical Turk. Recognizing such a great potential of it, we recommend some legal and ethical issues to consider.

Index Terms: speech transcription, under-resourced languages, African languages, Amazon's Mechanical Turk

1. Foreword

This paper deals with the use of Amazon's Mechanical Turk (MTurk) which is a subject of controversy among researchers for obvious legal and ethical issues. The goal of this paper is to evaluate the quality of the data produced via crowdsourcing and not to produce a mass of data for a low price (in this experiment, we have actually re-transcribed speech data for which we already had transcriptions). Ethical issues on working with MTurk are discussed in the last section of this paper where guidelines of "good conduct" are proposed.

2. Introduction

Speech transcriptions are required for any research in speech recognition. However, the time and cost of manual speech transcription make difficult the collection of transcribed speech in all languages of the world.

Amazon's Mechanical Turk (MTurk) is an online market place for work. It aims at outsourcing difficult or impossible tasks for computers called "*Human Intelligence Tasks*" (HITs) to willing human workers ("*turkers*") around the Web. Taking use of this "crowd" brings two important benefits against traditional solutions (employees or contractors): repetitive, time consuming and/or costly tasks can be completed quickly for low payment.

Recently MTurk has been investigated as a great potential to reduce the cost of manual speech transcription. MTurk has been previously used by others to transcribe speech. For example, [1, 2] report near-expert accuracy by using MTurk to correct the output of an automatic speech recognizer. [3] combined multiple MTurk transcriptions to produce merged transcriptions that approached the accuracy of expert transcribers.

Most of the studies conducted on the use of MTurk for

speech transcription take English as their subject of study which is one of the well resourced languages. The studies on English, including [4, 2], showed that MTurk can be used to cheaply create data for natural language processing applications. However, MTurk is not yet widely studied as a means to acquire useful data for under-resourced languages except a research conducted recently [5] on Korean, Hindi and Tamil. On the other hand, there is a growing research interest towards speech and language processing for under-resourced and African languages. Specific workshops in this domain are appearing such as SLTU (Spoken Languages Technologies for Under-resourced languages¹) and AfLaT (African Language Technology²). Moreover, [6, 7] highlighted interests using Automatic Speech Recognition for information access in Sub-Saharan Africa, with a focus on South-Africa.

In this paper we investigate the usability of MTurk for speech transcription to develop Automatic Speech Recognition (ASR) for two under-resourced African languages without combining transcription outputs. In Section 3, we review some of the works conducted on the use of MTurk for speech transcription. We then describe our experimental setups including the subject languages in Section 4. Section 5 presents the result of the experiment. Discussions and conclusions are presented in Section 6.

3. Related work

We find a lot of work on the use of MTurk in creating speech and language data [3, 8, 9, 10]. It shows the increasing interests of the research community in the use of MTurk for various NLP domains such as collecting speech corpora as in [11, 8] and for speech transcription as in [5, 9, 12]

Among the works, [5] is the most related one to our study. The study investigated the effectiveness of MTurk transcription for training speech models and the quality of MTurk transcription is assessed by comparing the performance of one LVCSR system trained on Turker annotation and another trained on professional transcriptions of the same data set. The authors pointed out that average Turker disagreement to the LDC reference for Korean was 17% (computed at the character level giving Phone Error Rate-PER) and using these transcripts to train an LVCSR system instead of those provided by LDC decreased PER only by 0.8% from 51.3% to 52.1%. The system trained on the entire 27 hours of LDC Korean data obtained 41.2% PER. Based on these findings, it is concluded that since performance degradation is so small, redundant annotation to improve quality does not worth the cost. Resources are better spent collecting more transcription.

¹www.mica.edu.vn/sltu-2010/ ²aflat.org/

4. Experiment Description

4.1. Languages

Amharic is a member of the Ethio-Semitic languages, which belong to the Semitic branch of the Afroasiatic super family. It is related to Hebrew, Arabic, and Syrian. According to the 1998 census, it is spoken by over 17 million people as a first language and by over 5 million as a second language throughout different regions of Ethiopia. The language is also spoken in other countries such as Egypt, Israel and the United States. Amharic has its own writing system which is syllabary. It is possible to transcribe Amharic speech using either isolated phoneme symbols or concatenated CV (Consonant Vowel) syllabary symbols.

Swahili is a Bantu language often used as a vehicular language in a wide area of East Africa. It is not only the national language of Kenya and Tanzania but also spoken in different parts of Democratic Republic of Congo, Mozambique, Somalia, Uganda, Rwanda and Burundi. Most estimations give over 50 million speakers (with only less than 5 million native speakers). Structurally, Swahili is often considered as an agglutinative language [13]. Even if non-total, it has typical Bantu features, such as noun class and agreement systems and complex verbal morphology. It was written with an Arabic-based orthography before it adopted the Roman script (standardized since 1930).

4.2. Corpora

Both Amharic and Swahili audio corpora were collected following the same protocol. Texts were first extracted from news websites and then segmented by sentence. Recordings were made by native speakers reading sentence by sentence with the possibility to re-record anytime they considered having mispronounced. The whole Amharic speech corpus [14] contains 20 hours of training speech collected from 100 speakers who read a total of 10850 sentences (28666 tokens). Still in its first steps of development, Swahili corpus corresponds to 3 hours and a half read by 5 speakers (3 male and 2 female). The sentences read by speakers were used as our gold standards to compare with the transcriptions obtained by MTurk. So the transcribed data were already available for control. We recall that the goal of this paper is to evaluate the quality of crowdsoursing tools to obtain good enough transcriptions for resource scarce languages.

4.3. Transcription Task

For our transcription task, we selected from the Swahili corpus all (1183 files) the audio files between 3 and 7 seconds (mean length 4.8 sec and total one hour and a half). The same number of files were selected from the Amharic corpus (mean length 5.9 sec). These files were published (a HIT for a file) on MTurk with a payment rate of USD 0.05 per HIT. To avoid inept Turkers, HIT descriptions and instructions were given in the respective languages (Amharic and Swahili). For the Amharic transcription to be in Unicode encoding, we have given the address of an online Unicode based Amharic virtual keyboard³ (Swahili transcriptions need no requirement).

5. Results

5.1. Analysis of the Turkers work

We have made the approval process first manually via the MTurk web interface and then conducted experiment on different methods of automatic approval. Table 1 shows proportion of approved and rejected HITs in both approval methods (manual and automatic). The higher rate of rejected HITs for Amharic can be explained by the much longer time the task was available for Turkers. By the manual process, we rejected HITs containing empty transcriptions, copy of instructions and

descriptions from our HITs, non-sense text and HITs which were made by people who were trying to transcribe without any knowledge of the language. Table 2 shows details of the HITs that were rejected manually. Doing this approval process this way can be considered as time consuming on a large amount of data. Therefore, we have conducted an experiment on automatic approval methods using the total submitted HITs. As it can be seen in Table 1, we have obtained equivalent results to that of the manual approval by the following steps of rejecting HITs with: (1) empty and short (shorter than 4 words) transcriptions, (2) transcriptions using non-Amharic writing system, including copy of urls (for Amharic), (3) transcriptions that contain bigrams of instructions and descriptions from our HITs, (4) transcriptions that are out of the distribution space set by Avg + 3 * Stdv(log2(ppl1)) (ppl1 is assigned by a language model developed on a different text).

Table 1: Submitted HITs approval

	# workers		# HITs				
	AMH	SWH	AMH		SW	SWH	
	(Man&	kAuto)	Man	Auto	Man	Auto	
APP	12	3	589	584	1183	1185 ⁴	
REJ	171	31	492	497	250	248	
TOT	177^{5}	34	1081		14	1433	
	Tab	le 2: Con	ntent of l	Rejected	HITs		
Content of Rejected HITs			S	Swahili (%)		Amharic (%)	
Empty			92.86		60	60.57	
Non-sense			3	3.17		20.33	
Copy from instructions			1	1.98		5.70	
Frying without knowledge			1	1.98		13.40	
Trying without knowledge			1	1.98		.40	

Figure 1 shows the detailed completion rate per day for both languages. Among the 1183 sentences requested, Amharic has reached 54% of approved HITs in 73 days. On the other hand, Swahili was completed after 12 days showing a real variety of work rate among different languages.



Figure 1: Completion rate per-day

One hypothesis for such a difference could simply be the effective population having access to MTurk. A recent survey [15] shows that 47% of the turkers were from the United States,

³www.lexilogos.com/keyboard/amharic.htm

⁴⁷ AMH transcriptions and 4 SWH transcriptions that were approved manually were rejected automatically while 2 AMH and 2 SWH transcriptions that were rejected manually were approved automatically.

⁵This is the number of all the Turkers who submitted one or more Amharic HITs. It is not, therefore, the sum of the number of rejected and approved Turkers because there are Turkers who submitted some rejected HITs and some approved ones.

34% from India and the last 19% were divided among 66 nondetailed other countries. However, against this demographic cause, we learn from U.S.ENGLISH⁶, that Swahili speakers are less numerous than Amharic speakers in the United States (36690 Swahili speakers against 82070 Amharic speakers).

Moreover, Table 1 shows that numbers of workers doing coherent work was higher for Amharic than Swahili (12 and 3, respectively). Thus, a more likely reason would be the input burden for Amharic using the external virtual keyboard and copy/paste from another web page. The difficulty to do this while at the same time manage and listen to the audio file may have complicated the task and discouraged Turkers.

Nevertheless, HITs transcription productivity (Figure 2) indicates similar mean Turker productivities (15 and 17xRT for Amharic and Swahili, respectively). Obvious false values brought by some bias in *working time* indicated in MTurk results were removed (lower than 4xRT). Comparing with values in [5], it is much less than historical high quality transcription rate (50xRT), but slightly more than MTurk transcriptions of English (estimated at 12xRT).

5.2. Evaluation of Turkers transcriptions quality

To evaluate Turkers transcriptions (TRK) quality, we computed accuracy of the manually approved HITs against our reference transcriptions (REF). As both Amharic and Swahili are morphologically rich languages, we found relevant to calculate error rate at word-level (WER), syllable-level (SER) and characterlevel (CER). Besides, real usefulness of such transcriptions must be evaluated in an ASR system (detailed in 5.4). Indeed, some misspellings, differences of segmentation (which can be really frequent in morphologically rich languages) will not necessarily impact system performance but will still inflate WER [5]. The CER is less affected and, therefore, it reflects the transcription quality more than the WER. Our reference transcriptions are the sentences read during corpora recordings and they may also have some disagreements with the audio files due to reading errors and are imperfect.

Table 3 presents ER for each language depending on the computed level accuracy⁷. As expected, WER is pretty high (16.0% for Amharic and 27.7% for Swahili) while CER is low enough to approach disagreement among expert transcribers. The word level disagreement for a none agglutinative language ranges 2-4% WER [16]. The gap between WER and SER can be a good indication of the weight of different segmentation errors due to the rich morphology.

Table 3: Error Rate	(ER)	of Turkers	transcriptions
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	Amharic			Swahili		
Level	♯ Snt	♯ Unit	ER (%)	♯ Snt	♯ Unit	ER (%)
Wrd	584	4988	16.0	1179	10998	27.7
Syl	584	21148	4.8	1179	31233	10.8
Chr	584	42422	3.3	1179	63171	6.1

The low results for Swahili are clarified by giving per-Turker ER. Among the three Turkers who completed approved HITs, two have really similar disagreement with REF, 19.8% and 20.3% WER, 3.8% and 4.6% CER. The last Turker has a 28.5% WER and 6.3% CER but was the most productive and performed 90.2% of the HITs. By looking more closely to error analysis, it is possible to strongly suggest that this Turker is a second-language speaker with no difficulty to listen and transcribe but with some difference in writing to the reference transcription (see details in 5.3).

5.3. Error analysis

Table 4 shows most frequent confusion pairs for Swahili between REF transcriptions and TRK transcriptions. Most of the errors can be grouped into five categories that can also be found in Amharic.

Table 4: Most frequent confusion pairs for Swahili.

Frq	REF	TKR	Frq	REF	TKR
15	serikali	serekali	6	nini	kwanini
13	kuwa	kwa	6	sababu	kwasababu
12	rais	raisi	6	suala	swala
11	hao	hawa	6	ufisadi	ofisadi
11	maiti	maiiti	5	dhidi	didi
9	ndio	ndiyo	5	fainali	finali
7	mkazi	mkasi	5	jaji	jadgi

- Wrong morphological segmentations: see words *nini*, *sababu*, both preceded by *kwa* in REF.
- Common spelling variations of words such as *serikali* and *rais* (sometimes even found in newspapers article); and misspellings due to English influence in loanwords like *fainali* and *jaji* (meaning final and judge).
- Misspellings based on pronunciation (see words *kuwa*, *ndio*, *suala*) and due to personal orthographic convention that can be seen in words *maiti*, *mkazi*, *ufisadi*, *dhidi*.

Errors in the last category were all made by the same Turker (the most productive one but having a high WER). Their frequency and regularity are the bases of our strong assumptions to consider this Turker as a second-language speaker. To illustrate this on the phoneme level, the phoneme Z (voiced alveolar fricative always transcribed 'z' in Swahili) between vowels was always transcribed with an 's' as it is in other languages (like French or German). Similarly, phonemes T and D (dental fricatives transcribed 'th' and 'dh' in Swahili) were never recognized and may not be part of his consonant system.

5.4. Performance in Automatic Speech Recognition (ASR) Considering the lack of data for Swahili, we used a very preliminary system. Based on a text corpus collected from 7 news websites (over 10 millions words), we built a statistical 3-gram language model using the SRI⁸ language model toolkit. Then, to generate a pronunciation dictionary, we extracted 64k more frequent words from the text corpus and automatically created pronunciations taking benefit of the regularity of the grapheme to phoneme conversion in Swahili. For Amharic, we have used the 65k vocabulary and the 3-gram language model from [17].

We used SphinxTrain⁹ toolkit from Sphinx project for building Hidden Markov Models based acoustic models (AMs) for both languages. We trained context independent acoustic models of 36 and 40 phones for Swahili and Amharic, respectively. With the respective speech corpora used in the MTurk transcription task, we trained two (for each language) different AMs, one with REF transcriptions and the other one using TRK (with mannually approved) transcriptions.

We computed WER using test sets which contain 82 (1380 words) and 359 (4097 words) utterances for Swahili and for Amharic, respectively (see table 5).

Results indicate nearly similar performances for both languages with a slightly higher WER for the one based on TRK

⁶www.usefoundation.org/view/29

⁷Five of the approved Amharic transcriptions and four of the Swahili ones were found to be not usable and were disregarded

⁸www.speech.sri.com/projects/srilm/

⁹cmusphinx.sourceforge.net/



Figure 2: Histogram of HITs transcription productivity

Table 5: Performance of ASRs

Languages	ASR	♯ Snt	♯ Wrd	WER
Swahili	REF	82	1380	38.0
	TRK	82	1380	38.5
Amharic	REF	359	4097	40.1
	TRK	359	4097	39.6

transcriptions (+0.5%) for Swahili and on the opposite direction for Amharic (-0.5%). For Amharic, we observed that corrected versions of transcriptions, which have not been correctly read during recording, have been aquired from turkers who transcribed what they hear. This suggests, therefore, that non-expert transcriptions using crowdsourcing can be accurate enough for ASR. Moreover, not only for major languages such as English, languages from developing countries can also be considered. It also highlights the fact that even if most of the transcriptions are made by second-language speakers, it will not particularly affect ASR performances.

6. Discussion and Conclusions

In this study, we have investigated the usability of Amazon's Mechanical Turk speech transcription for the development of acoustic models for two under-resourced African languages. The results show that we can acquire transcription of audio data with similar quality to a text that can be used to prepare a read speech corpus. However, all languages are not equal in completion rate. The languages of this study clearly had a lower completion rate than English. And among them, Amharic's task was not completed totally in a period of 73 days.

Thus, MTurk is proved to be a really interesting and efficient tool for NLP domains and some recommended practices were already proposed in [10], mainly on how to be productive with MTurk. However, the use of this powerful tool also happens to be controversial among the research community for legal and ethical issues¹⁰. As in many fields of research, one should be careful on the manner the data are collected or the experiments are led to prevent any legal or ethical controversies. Indeed, it is often adopted that some charter or agreement need to be signed for any experiments or data collection; which is most of the time totally omitted by the requesters/turkers relationship in MTurk. In order to keep a research close to the highest ethical standards and attenuate these drawbacks, we propose a few guidelines of good conduct while using MTurk for research:

• Systematically explain "who we are", "what we are do-



- ing" and "why" in HITs descriptions (as done traditionally for data collection);
- Make the data obtained available for free to the community:
- Set a reasonable payment so that the hourly rate is decent:
- Filter turkers by country of residence to avoid those who consider MTurk as their major source of funding.

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¹⁰ http://workshops.elda.org/lislr2010/sites/lislr2010/IMG/pdf/W2-AddaMariani-Presentation.pdf